

Writing

What will the children learn?

In the final half term, the children will be writing a non-chronological report linked to our topic learning this half term all about the process of Mummification. The children will be reading “The Secret of Black Rock” by Joe Todd Stanton as inspiration for their own adventure narratives.

What will the children be able to do?

The children will continue to think deeply about the effect they want to have on their reader by using mysterious and suspenseful devices. They will also be able to use the features they have learned about non-chronological reports and apply this understanding to their own writing.

What will the children remember?

The children will remember the mummification process they learn during the exciting visit from Portals to the Past and use what they have learned in their writing.

PSHE

What will the children learn?

Why we need to keep active and sleep well?

What will the children be able to do?

Talk about regular sleep patterns being a good thing. How keeping active benefits our mind and body.

What will the children remember?

The importance of keeping healthy mentally and physically

Key Vocabulary

Sleep Diet, Healthy, Lifestyle, Active, Exercise

Reading

What will the children learn?

We will be reading ‘Marcy and the Riddle of the Sphinx’ by Joe Todd Stanton.

To read and identify unusual correspondences between spellings and sounds in exception words throughout the text.

What will the children be able to do?

Use dictionaries to find and check the meanings of words.

To grow knowledge around the etymology and morphology of words (how words originate and form together).

Make a plausible prediction at a point within narratives.

Identify main ideas drawn from more than one paragraph within a text and summarise these.

What will the children remember?

Dictionaries are structured alphabetically.

Unusual spellings of words (that cannot be phonetically sounded out).

Maths

What will the children learn?

The children will spend the first half of the term learning about time and shape. For the remainder of the half term, the children will be learning about statistics.

What will the children be able to do?

Tell the time to the nearest five minutes and learn about years, months, days and hours.

Learn about right angles and parallel and perpendicular lines.

Recognise and describe 3D shapes.

Draw and interpret pictograms and bar charts.

What will the children remember?

How to tell the time to the nearest five minutes.

Describe 3D shapes and be able to recognise them.

To be able to interpret and draw pictograms and bar charts.

Suggested Family Maths Activities (from booklet):

- In a Year – page 13
- Roman Clock Face – page 26
- Shapes of Boxes – page 29
- Triangle Test – page 30
- Room – page 42

RE

What will the children learn?

What are important times for Jewish people?

What will the children be able to do?

Talk about Judaism and relate to the differences between Christianity.

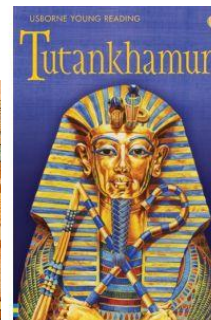
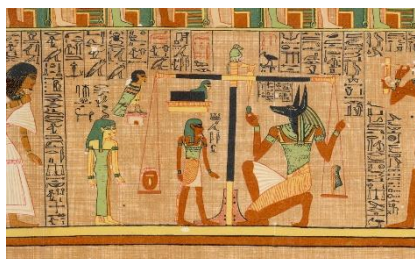
What will the children remember?

What happens at a Bar/Bat Mitzvah, Passover and Sukkot.

Key Vocabulary

Bar/Bat Mitzvah, Sukkot, Passover, Judaism, Rabbi

Ancient Egypt Year 3 - Summer 2 2026



History

What will the children learn?

What the Ancient Egyptians believed and why they are remembered.

What will the children be able to do?

Explain where Egypt is placed on a chronological timeline linked to prior History topics learned in school.

Explain the similarities and differences between Ancient Egypt and today.

What will the children remember?

Taking part in the Immersion Day to launch the topic with a visitor explaining key part of Ancient Egyptian civilisation.

Key Vocabulary

Egypt, ancient, civilization, Pharaoh, mummification, pyramid, artefacts, tomb, Tutankhamun, gods

Computing

What will the children learn?

Children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing

What will the children be able to do?

Children will begin by moving a sprite in four directions. They will then explore movement within the context of a maze.

What will the children remember?

Children will remember designing and coding their own maze tracing program.

Key Vocabulary

motion, event, sprite, algorithm, logic

Music

Children will continue learning to play a brass instrument in their final half term. These lessons will continue to be led by a specialist teacher: Joy White.

At the end of Summer Term, parents and carers will be invited to the final performance of the year!

French

What will the children learn?

Say 10 flavours of ice cream.

What will the children be able to do?

Specify if it is in a cone or a cup.

What will the children remember?

Politely ask for an ice cream in French.

Key Vocabulary

Une glace, s'il vous plaît, Je voudrais...

DT

What will the children learn?

Children will understand mechanisms and how to use when creating their own pop-up book.

What will the children be able to do?

Use levers and linkages to move their designs on a page.

What will the children remember?

How to make storybooks with mechanical functions.

Key Vocabulary

Lever, linkage, pivot, lever, rotate.

P.E – Dodgeball

What will the children learn?

To practice receiving, blocking and catching a ball at varied speeds. To be able to throw with some level of accuracy. To begin to throw in unison with others on their team. To begin to explore defending key players within the game. To understand when and when not to risk catches. To play in a variety of game scenarios with added rules.

What will the children be able to do?

Throw with accuracy, be aware of in game play and attempt to catch and dive balls.

What will the children remember?

Pupils will know how to throw, block and catch a dodgeball at varied speeds and heights. They will also be able to participate in a variety of games that have added rules applied to them. Finally they will also be able to read in-game scenarios well.

Key Vocabulary

Accuracy, throwing, blocking, dodging, divining, offensive, defensive, coordination, control, unison.

Games – Cricket

What will the children learn?

To practice throwing the ball overarm – but using underarm if they want. To be aware of the correct grip and side to hit the ball with. To begin to talk and communicate as a team with some adult guidance. To be conscious of hitting into 'open space' with some adult guidance. To be able to umpire and score without any bias. To be able to field and catch in open space and move in the direction of the batter. To be aware and understand the scoring system in quick cricket.

What will the children be able to do?

Bowl using the correct bowling technique with some accuracy. To bat with some level of accuracy and power.

What will the children remember?

Pupils will know how to throw a ball correctly with weight and power in mind. They will be able to know where to stand in relation to the batter hitting direction.

Key Vocabulary

Bowling, height, weight, type of ball, backstop, runs, obstructions, foul balls, LBW, crease line, wickets, stumps, umpire, singles, fours and sixes, boundary line.