

### Writing

#### What will the children learn?

The children will be watching a short Pixar film (The Blue Umbrella) as inspiration for their own narratives about making friends for two weeks. The children will then be using skills from Year 2 and write a non-chronological report linked to our topic learning this half term.

#### What will the children be able to do?

The children will begin to think about writing narratives in 1<sup>st</sup> person (e.g. I, me, my) rather than 3<sup>rd</sup> person. They will develop the technical skills of writing and editing a non-chronological report.

#### What will the children remember?

The children will remember the inspiration film “The Blue Umbrella” and the challenge of writing a narrative from their own point of view in 1<sup>st</sup> person. The children will also remember information from their Science topic lessons as they will need to apply this learning to their non-chronological reports.

### Reading

#### What will the children learn?

Our shared text for this half term will be Leonora Bolt by Lucy Brandt.

The children will read and enjoy the story together as a class, developing their fluency, prediction and summarising skills.

#### What will the children be able to do?

The children will develop positive attitudes towards reading over a wide range of books.

They will be able to predict what might happen from the text, both stated and implied.

They will develop their dictionary skills.

#### What will the children remember?

They will be able to apply the above skills to a range of books they read.

### Maths

#### What will the children learn?

The children will spend the first three weeks learning about fractions and the final weeks before Easter, beginning to learn about mass and capacity.

#### What will the children be able to do?

The children will learn to compare and order unit and non-unit fractions. They will also look at fractions on a number line using different denominators.

The children will then move on to measuring mass in grams and kilograms and learn how to add and subtract mass. They will also measure capacity and volume in millilitres and litres.

#### What will the children remember?

The children will remember and use the associated vocabulary for fractions and mass and capacity and be able to apply this.

#### Suggested Family Maths Activities (from booklet):

- Jungle Expedition – page 14
- Weight of Fruit – page 28
- A year of drinks – page 39

### PSHE

#### What will the children learn?

What is it like to live in a community?

#### What will the children be able to do?

Discuss a Community; belonging to groups; similarities and differences; respect for others.

#### What will the children remember?

What are the important roles in a community and why.

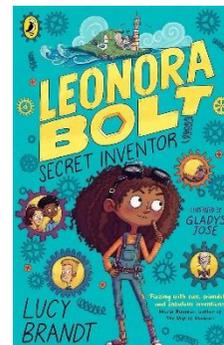
#### Key Vocabulary

Contribution, contribute, positivity, jobs, roles, rules, support belonging, respect.

## Forces & Magnets

### Year 3 - Spring 2

2026



### RE

#### What will the children learn?

Children will develop their understanding of Salvation and the Easter story.

#### What will the children be able to do?

Children will be able to say what each event of Holy Week means to Christians.

#### What will the children remember?

That Christians believe that Jesus rose from the dead and therefore is alive today.

Key vocabulary - Salvation Holy Week Palm Sunday Good Friday Easter Sunday

### Science

#### What will the children learn?

Magnetic forces act at a distance and have 2 poles.

#### What will the children be able to do?

Predict, observe and compare which materials are magnetic

#### What will the children remember?

Taking part in a STEM workshop in school.

#### Key Vocabulary

Magnets, magnetic, non-magnetic, forces, attract, repel, magnetic field, poles, predict, fair test

### Computing

#### What will the children learn?

The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

#### What will the children be able to do?

Learners will apply stages of program design through this unit.

#### What will the children remember?

Stages of program design and key vocabulary (motion, sound, event blocks).

### French

#### What will the children learn?

Use verbs such as Je peux (I can)

#### What will the children be able to do?

Tell a friend something they can do in French.

#### What will the children remember?

How to speak and listen for key instructions.

#### Key Vocabulary

Je peux, I can, verbs, instructions.

### Music

Children will continue learning to play a brass instrument this half term.

These lessons will be led by a specialist teacher: Joy White.

At the end of Spring Term, parents and carers will be invited to the second performance of the year!

### ART

#### What will the children learn?

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing and collage with a range of materials.

To know about great artists, architects and designers in history.

#### What will the children be able to do?

Develop their techniques, including their control and their use of materials.

To explore negative and positive shapes.

#### What will the children remember?

How to use different shapes and colours effectively and confidently.

Key Vocabulary Colour, Shape, Elements, Composition, Arrange, Negative, Positive, Shape, cutting, arranging.

### Games

#### What will the children learn?

To be able to serve with accuracy and precision. To explore, understand and use the scoring system in tennis. To understand where and when to vary up types of shots.

#### What will the children be able to do?

To be able to work with teams, communicating effectively and cover the whole of the field to avoid giving away points. To understand the scoring system and be able to call certain scores without adult support. To play in a variety of tournament style matches against a variety of peers.

#### What will the children remember?

Pupils will be able to use a mixture of both underarm and over arm returns, both in the fashion of backhands and forehand returns. Children will be able to serve underarm with precision, whilst attempting overarm serving where possible.

#### Key Vocabulary

Serving, underarm, overarm, backhand, forehand, umpiring, court, net, back stepping, side stepping,

### PE

#### What will the children learn?

To be able to use our bodies to travel from one position to another. To explore ways of travelling through the air. To begin to understand what the phrase 'take flight' means and how we should land correctly. To be able to perform some jumps and create sequences that have a beginning and end. To use some different types of balances in routines. To know how to present 'start' a routine both for boys and girls.

#### What will the children be able to do?

Pupils will use a variety of skills with control, technique, co-ordination and fluency whilst understanding what composition means through the art of performing complex sequences.

#### What will the children remember?

Accompanied with this, learners will acquire a variety of gym vocabulary along the way to describe how to improve and refine performances that use not just the body but also with equipment as well.

#### Key Vocabulary

Select, combine, skills, techniques, control, fluency, composition, performing, analyse, complexity, strength, co-ordination, sequences, mat, apparatus.