West Park CE Primary Subject on a Page- PSHE

INTENT- What pupils will learn at West Park?

Living in the Wider World	Relationships	Wellbeing	Sex and Relationships Education

IMPLEMENTATION- What teaching activities are planned at West Park?

Planning- The planning embedded in the suggested structure of the PSHE Association, of which we are a member. It is then further personalised to reflect the unique needs of our community. Our curriculum enables children to tackle barriers to their learning, raise aspirations, and improves the life chances of our most vulnerable and disadvantaged children. Our curriculum helps keep children safe, mentally and physically healthy and prepared for life and work.	**Recording-** The recording of PSHE at West Park reflects the personal importance of the children's subject learning. We require that children record three pieces of work per half term in their PSHE Diary and this can be in a variety of formats, such as written work, pictures, diary entries etc. The lessons that are not recorded allow pupils to discuss their feelings and viewpoints in the classroom as well as within themselves. Year One record in a shared class PSHE diary and teachers ensure that each child's learning is represented across the year.
Assessment- Teachers use their professional judgements based on both oral and written responses. Assessments are based upon a variety of sources: quizzes, individual and group tasks, discussions, written work and through questioning. Children assess their own learning at the end of each identified lesson by summing up that lesson's learning intention in an assessment sheet.	**Vocabulary-** Developing the use of the correct vocabulary in PSHE is crucial and so key vocab is identified and listed for each unit of learning. The spiral curriculum allows children to revisit and build on their vocabulary and knowledge each year throughout their time at primary school. Parents are informed of when intimate body part names will be used, to ensure they are kept up to date with their children's learning.
EYFS- The children's learning alternates with RE in taught lessons but is also present through the children's continuous provision through role play, book choice and teacher modelling. While the PSED curriculum is different to the PSHE National Curriculum, it develops the building blocks of each of the four core strands at age-appropriate levels.	**Enrichment-** We encourage enrichment through EYFS, KS1 and KS2 through suggested charity links for each year group's PSHE topics. We also encourage engagement with parents through careers talks. We take part in nationwide charity events such as Jeans 4 Genes Day, Children in Need and Comic Relief regularly.
Adaptation- Our children with SEND access the PSHE curriculum through careful teacher assessment. Lessons are carefully planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. Children are supported in a variety of ways e.g. support from Teaching Assistant, or peers, differentiated activities.	**Values-** **'Let your light shine'** We provide opportunities to encourage and challenge all pupils to shine through our inclusive curriculum which is inspired by shared Christian beliefs, values and practices in our school family. Our school values of teamwork, independence, faith and creativity are evident in our school day and our curriculum.

IMPACT- What will pupils remember and be able to do?

Children learn the skills which enable them to express their feelings clearly and suitably.	Children can recall key language learned from previous units.	Children feel empowered to voice their opinions and stand up for their beliefs.	Children develop empathy and an understanding of the wider world.	PSHE books show reflection and progression through a broad and balanced spiral curriculum.