



INTENT- What pupils will learn at West Park?

Inspire curiosity and fascination about the world and its people.	Develop a deep understanding of the local area and the wider world.	Build progressive geographical knowledge and skills from EYFS to Year 6.	Develop contextual knowledge of globally significant places, environments and processes.	Interpret a range of geographical information, including maps, photographs and data.	Engage in meaningful fieldwork experiences to deepen understanding of geographical processes.
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IMPLEMENTATION- What teaching activities are planned at West Park?

Planning Geography at West Park Primary School follows the National Curriculum objectives and is carefully sequenced into units that build progressively on children's prior knowledge. Units are planned using the whole-school Geography progression map to ensure key knowledge and skills are revisited, developed and deepened over time, enabling children to make meaningful connections and achieve greater depth in their geographical understanding. Children develop their geographical skills through a range of resources, including maps, globes, aerial photographs and the digital mapping programme 'DigiMaps for Schools', supporting confidence in map work, geographical enquiry and interpreting information about the world.	Recording Each class has a Geography floor book, used to capture learning, celebrate children's work and support links between geographical topics. In EYFS, Year 1 and Year 2, children's geographical learning is recorded in class floor books, while KS2 pupils record learning in their Geography foundation books. Each unit begins with a front sheet outlining enquiry questions, key vocabulary and opportunities to recall prior learning. Evidence of learning includes photographs, children's comments, discussions and written outcomes. Floor books are regularly revisited to support retrieval, reinforce vocabulary and encourage children to make connections between different geographical topics.
Assessment Geography is assessed throughout each topic as well as at the end of each half-termly unit using an assessment grid linked to the planned objectives. Teachers use a range of evidence, including discussions, written work and responses, alongside their professional judgement to assess children's understanding. Children who are working at greater depth or who are working below age-related expectations are identified and recorded. Where areas are highlighted as requiring further development, discussions take place between teachers and the Geography subject lead to identify next steps and make any necessary adaptations or improvements to future planning and provision.	Vocabulary Developing the use of accurate geographical vocabulary is a key focus at West Park Primary School. Key vocabulary is identified for each unit of learning and is used to assess children's understanding, enabling pupils to communicate their ideas and geographical thinking clearly and effectively. The definition of Geography is displayed on the front cover of each floor book and is revisited with children at the beginning of lessons. Vocabulary is carefully sequenced across the school and is a key consideration in the planning and teaching of each year group.
EYFS Children's geographical journey begins in EYFS, with key knowledge and skills reflected in our Geography progression documents. Through carefully selected books, stories and experiences, children develop an understanding of the world around them and begin to explore people, places and environments. Teachers support children's geographical development by introducing key vocabulary and encouraging curiosity, questioning and discussion through play and practical experiences. Children's learning is celebrated and recorded through class floor books and Tapestry.	Enrichment Geography is enriched through trips, visitors, fieldwork and opportunities to explore the local environment. Children develop their geographical skills through local walks, map work, beach visits and learning from visitors such as representatives from Southern Water. We continue to develop opportunities that inspire curiosity and provide meaningful real-world experiences, deepening children's understanding of the world around them.
Adaptation Children with SEND access the Geography curriculum through carefully adapted planning and resourcing, ensuring all pupils can engage with learning from their individual starting points. Lessons are designed to provide appropriate support and challenge, enabling every child to make progress. Teachers use a range of strategies to support children with SEND, including adult or peer support and alternative methods of recording, such as the use of scribes or digital technology.	Values Kindness – We learn how we can care for and protect our world together. Independence – We recognise that everyone's ideas and opinions are valued. Faith – We explore inspirational people, cultures and communities around the world. Creativity – We develop our understanding of the diverse places, people and environments that make up our world.

IMPACT- What will pupils remember and be able to do?

Develop a deep understanding of the geography of West Park and the wider world.	Demonstrate a love for Geography and curiosity about the world and its people.	Show progression in knowledge and skills through Geography books and floor books.	Build strong global locational knowledge.	Use a range of geographical resources, including maps, diagrams, globes and aerial photographs.	Collect, interpret and use geographical data from fieldwork experiences to understand geographical processes.
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