

What reading opportunities will we have?

- Sharing a range of high quality texts in drawing club and within class story times.
- Recognising and reading own name
- Link sounds to letters in reading and writing activities
- Exploring characters, setting and events

What will we learn?

- Identify, read and say sounds taught through Phonics.
- Understand the five key concepts about print:- print has meaning - name different parts of a book- print can have different purposes - page sequencing- that English text is read from left to right and from top to bottom
- Engage in extended conversations about stories, learning new vocabulary.

What Expressive and Artistic Design opportunities will we have?

- Firework art
- Putting on a class nativity
- Using clay to make Diya lamps
- Stickmen pictures

What will we learn?

- Explore different materials freely, to develop their ideas about how to use them and what to make.

What RE opportunities will we have?

- Learn/retell the nativity story.
- Christingle-the meaning and making of a Christingle orange.
- Church visit/what is Christianity.
- Class Christmas performance.

What will we learn?

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

West Park C of E Primary School Reception Autumn 2 Plan 2024

What writing opportunities will we have?

- Labelling pictures
- Writing a letter to Father Christmas
- Writing Christmas cards

What will we learn?

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Ready Steady Celebrate



What PE opportunities will we have?

- Riding scooters and bikes
- Parachute fun
- Climbing and crawling over a range of apparatus
- A range of team games

What will we learn?

- To practise fundamental movement skills including walking, running, jumping, skipping, hopping, climbing, crawling.
- To use large muscle movements to wave streamers in time to music.
- To develop body strength, co-ordination, balance and agility through different team games.

What maths and number opportunities will we have?

- Counting songs and games.
- Subitising games using 'fast eyes'.
- Use cubes to explore different ways to make numbers.
- Go on a shape hunt.
- Create shape pictures.

What will we learn?

- Connect quantities and numbers to finger patterns and explore different ways of representing numbers.
- Hear and join in with the counting sequences and songs.
- Understand that each number is made of one more than the previous number.
- To be an accurate counter (1:1 correspondence).
- Compare sets of objects using language more than/fewer than.
- Begin to develop the language of 'whole' and 'part'.

What Understanding the World opportunities will we have?

- Making a handprint piece of art for Remembrance Day.
- We will be exposed to different ways people celebrate all over the world including discussing Diwali and making our own Diya lamps.
- Going on seasonal walks and discussing the change in seasons and how the weather changes.
- Learning about Guy Fawkes Night and making sugar sparklers.

What will we learn?

- Use all their senses in hands-on exploration of natural materials.
- Talk about what they see, using a wide vocabulary.
- Understand that some places are special to members of their community.
- Recognise some similarities and differences between life in this country and life in other countries.