West Park CE Primary Subject on a Page- ART 2026/27

INTENT- What pupils will learn at West Park?

Teach skills that progress from EYFS to Year 6	Equip pupils with knowledge of a range of artists, designers, sculptors and architects.	Equip pupils with the skills and knowledge of using a range of media, in 2 and 3 dimensions.	Enable pupils to develop their own creativity.	Deliver a high-quality Art curriculum, which engages, inspires and challenges.	Celebrate their art after every unit with 'crits' and displays.

IMPLEMENTATION- What teaching activities are planned at West Park?

Planning- Art is planned by following the National Curriculum and we structure our long-term plans, based on a progression of skills throughout Primary School. It is a broad and balanced curriculum ensuring a wide variety of diverse artists. We plan for the children to learn and appreciate great artists, craftspeople, designers and architects, while understanding the historical and cultural development of their art forms. Each class has 3 units to cover during the year. Children have the opportunity to explore and evaluate different creative ideas developing skills in drawing, painting, printing, collage, textiles, sculpture, architecture and digital skills. Children build on prior skills and knowledge to ensure clear progression across the key stages.	**Recording-** Children in EYFS record their art in a shared class floor book. Final pieces are displayed in and around the school. In years 1-6, children record their work in a sketchbook, which follows them up the school, showing progression in their skills and creativity. Work is displayed around the school.
Assessment- Art is assessed at the end of each unit using an assessment grid, which links directly to the objectives used for planning. Teachers use their professional judgement based on the skills for the unit being achieved. Children are encouraged to know that there are no good or bad pieces in Art but to understand their creativity is unique and is always celebrated.	**Vocabulary-** Vocabulary in Art helps children to use the correct language for the skill taught. It is developed, along with the skills, throughout the children's learning journey, building on prior knowledge.
EYFS- Children's artistic journey starts in the early years where children learn through mark making, experimenting and understanding colour. It comes under the strand of 'Expressive Arts'.	**Enrichment-** There are many ways children at West Park are able to enrich their experience of Art. In 2025/26 children have taken part in Art Week, Art clubs and Arts Ambassadors have continued.
Adaptation- Art is an inclusive subject. For some children the lesson will be adapted for their needs. The adaptions will depend on the child and could be through different media, equipment, object to draw, size of paper or adult support. Children are encouraged to experiment with a range of media, using tools that support their needs.	**Values-** Kindness – we learn to value each other's ideas and skills and appreciate them positively. Independence – we have a go and are proud of our ideas. Faith – we learn to believe in our creativity and ourselves. Creativity – we learn that we are all creative and everyone's ideas count.

IMPACT- What will pupils remember and be able to do?

Children have developed a range of skills in variety of media.	**Children gain knowledge and can talk about a range of artists, designers, sculptors and architects**	**Children are reflective and are able to evaluate their own and each other's work**	**Children understand that each child's work is unique and this is celebrated by all adults and children.**	**Sketchbooks show progression of skills and knowledge.**	**Children are proud of exhibiting their work at our Art Exhibition and throughout the year.**