West Park CE Primary School Half-Term Plan 2025-2026

What will we be doing?

- Class shared reading/ 1:1 reading / reading own work back
- Reading a range of traditional tales and fables, including Humpty Dumpty, The Three Little Pigs and The Gingerbread Man
- Sequencing stories using beginning, middle and endings.
- Identify, read and say sounds taught through Phonics.

What will we learn in reading?

- Begin to read some common exception words
- Read all set 1 sounds including set 1 special friends e.g. 'qu, sh, ch, th, ng, nk'
- Hear and say a word, when it has been oraaly segmented e.g.'p-e-n-pen'
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

What will we be doing?

- Taking part in Easter celebrations at St Marys.
- Design and make a class cross with my friends.
- Retell the main parts of the Easter story.
- Create art in response to the Easter story.

What will we learn in R.E?

- Understand that some places are special to different members of the community.
- Continue to develop positive attitudes to different members of the community.
- To know about Palm Sunday and the Easter

What will we be doing?

- Science week!
- A Spring time sensory walk
- Exploring how clothes, homes and appliances have changed over time.

What will we be learning about the world?

- Learning about different materials through experiments.
- Looking for signs of Spring.
- Comparing the past through traditional tales.

What will we be doing?

- Retell different traditional tales including The Three Little Pigs and The Gingerbread Man
- Writing opportunities in Phonics, Drawing Club, Go Explore and Handwriting lessons.
- Continue to learn single sounds and 'special friend' digraphs.
- Watch adults write phrases and sentences, using their 'Fred Fingers' to spell words.

What will we learn in Writing?

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- Continue to build on bank of common exception words, spelling some correctly.
- Continue to write words and short phrases during Drawing Club and within Go Explore Time.

Once Upon a Time…

Spring 2

What will we be doing?

- Learn and sing familiar nursery rhymes and Easter songs
- Make and bake gingerbread men.
- Role play different traditional tales.
- Make masks, props and puppets based on the characters from different traditional tales.
- Design and create Mother's day and Easter cards.

What will we learn in Expressive Arts and Design?

- Sing a few familiar songs
- Show confidence singing a repertoire of songs
- Represent their own ideas, thoughts and feelings through music, dance, role play and stories.
- Share creations with friends and adults.

What will we learn in maths?

- Subitise numbers up to 6.
- Recall double facts.
- Count beyond 10.
- Explore and represent patterns within numbers up to 10, including evens and odds.
- Compare weight.
- Link the number symbol (numeral) with its cardinal number value.

What will we be doing?

- 'Fast eyes' game.
- Counting challenges.
- Exploring different ways to make numbers up to 8.
- Double trouble challenges.
- Discovering the difference between odds and evens.
- Comparing weight investigation.
- Singing the 'Big number song'.
- Count objects, actions and sounds.

Family Maths Scrapbook Activities

- Weight of fruit
- Bugs
- Seeing double
- Easter egg patterns
- Goldilocks and the three bears

What will we learn in PE?

- Continue to develop their movement, balancing and ball skills.
- To develop and refine a range of ball skills including: throwing, catching, kicking, passing, and aiming.
- To develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- To work effectively with others when working with a partner or in a team.

What will we be doing?

- Develop ball skills – rolling, throwing, catching, kicking, passing, aiming, scoring.
- To take part in target games using a ball.