

Writing (AH)

What will the children learn?

The children will be watching a short Pixar film (The Blue Umbrella) as inspiration for their own narratives about making friends for three weeks. The children will then be using skills from Year 2 and write a non-chronological report linked to our topic learning this half term.

What will the children be able to do?

The children will begin to think about writing narratives in 1st person (e.g. I, me, my) rather than 3rd person. They will develop the technical skills of writing and editing a non-chronological report.

What will the children remember?

The children will remember the inspiration film “The Blue Umbrella” and the challenge of writing a narrative from their own point of view in 1st person. The children will also remember information from their Science topic lessons as they will need to apply this learning to their non-chronological reports.

Reading

What will the children learn?

Our shared text for this half term will be Leonora Bolt by Lucy Brandt.

The children will read and enjoy the story together as a class, developing their fluency, prediction and summarising skills.

What will the children be able to do?

The children will develop positive attitudes towards reading over a wide range of books.

They will be able to predict what might happen from the text, both stated and implied.

What will the children remember?

They will be able to apply the above skills to a range of books they read.

Maths

What will the children learn?

The children will spend the first three weeks learning about fractions and the final weeks before Easter learning about mass and capacity.

What will the children be able to do?

The children will learn to compare and order unit and non unit fractions. They will also look at fractions on a number line.

The children will then move on to measuring mass in grams and kilograms and learn how to add and subtract mass. They will also measure capacity and volume in millilitres and litres.

What will the children remember?

The children will remember and use the associated vocabulary for fractions and mass and capacity and be able to apply this.

PSHE

What will the children learn?

What is it like to live in a community?

What will the children be able to do?

Discuss a Community; belonging to groups; similarities and differences; respect for others.

What will the children remember?

What are the important roles in a community and why.

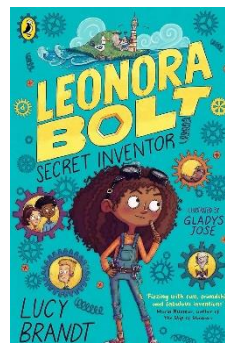
Key Vocabulary

Contribution, contribute, positivity, jobs, roles, rules, support belonging, respect.

Forces & Magnets

Year 3 - Spring 2

2025



RE

What will the children learn?

Children will develop their understanding of Salvation and the Easter story.

What will the children be able to do?

Children will be able to say what each event of Holy Week means to Christians.

What will the children remember?

That Christians believe that Jesus rose from the dead and therefore is alive today.

Key vocabulary - Salvation Holy Week Palm Sunday Good Friday Easter Sunday

Science

What will the children learn?

Magnetic forces act at a distance and have 2 poles

What will the children be able to do?

Predict, observe and compare which materials are magnetic

What will the children remember?

Taking part in a STEM workshop in school.

Key Vocabulary

Attract, repel, magnetic, poles

Computing

What will the children learn?

The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

What will the children be able to do?

Learners will apply stages of program design through this unit.

What will the children remember?

Stages of program design and key vocabulary (motion, sound, event blocks).

French

What will the children learn?

Use verbs such as Je peux (I can)

What will the children be able to do?

Tell a friend something they can do in French.

What will the children remember?

How to speak and listen for key instructions.

Key Vocabulary

Je peux, I can, verbs, instructions.

Music

Children will continue learning to play a brass instrument this half term.

These lessons will be led by a specialist teacher: Joy White.

At the end of Spring Term, parents and carers will be invited to the second performance of the year!

ART

What will the children learn?

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing and collage with a range of materials.

To know about great artists, architects and designers in history.

What will the children be able to do?

Develop their techniques, including their control and their use of materials.

To explore negative and positive shapes.

What will the children remember?

How to use different shapes and colours effectively and confidently.

Key Vocabulary

Colour, Shape, Elements, Composition, Arrange, Negative, Positive, Shape, cutting, arranging.

Games (JH)

What will the children learn?

To be able to bowl with some level of accuracy. To explore the different umpiring signals given. To begin to understand when and when not to run, in a variety of in game scenarios. To be able to work in small teams to stop the attacking batters from scoring. To understand the scoring system and be able to call certain scores with adult support. To play in a variety of tournament style matches against a variety of peers.

What will the children be able to do?

Pupils will be able to bowl a variety of balls underarm to an opposing player, where they will try to hit a designated target.

With this, they will need to think tactically and be spatially aware of others around them, using previously taught communicational skills to work effectively in team scenarios.

What will the children remember?

A variety of umpiring non-verbal signals, accompanied with a deeper understanding of the game itself.

Key Vocabulary

Wides, no balls, umpire, bowler, fielders, crease, deep and close fielding, wicket, boundary line.

PE (JH)

What will the children learn?

To be able to use our bodies to travel from one position to another. To explore ways of travelling through the air. To begin to understand what the phrase 'take flight' means and how we should land correctly. To be able to perform some jumps and create sequences that have a beginning and end. To use some different types of balances in routines. To know how to present 'start' a routine both for boys and girls.

What will the children be able to do?

Pupils will use a variety of skills with control, technique, co-ordination and fluency whilst understanding what composition means through the art of performing complex sequences.

What will the children remember?

Accompanied with this, learners will acquire a variety of gym vocabulary along the way to describe how to improve and refine performances that use not just the body but also with equipment as well.

Key Vocabulary

Select, combine, skills, techniques, control, fluency, composition, performing, analyse, complexity, strength, co-ordination, sequences, mat, apparatus.