## What reading opportunities will we have?

- Sharing a range of high-quality texts in drawing club and within class story times.
- Recognising and reading own name
- Link sounds to letters in reading and writing activities
- Exploring characters, setting and events

## What will we learn?

- Identify, read and say sounds taught through Phonics.
- Understand the five key concepts about print:- print has meaning - name different parts of a book- print can have different purposes - page sequencing- that English text is read from left to right and from top to bottom
- Engage in extended conversations about stories, learning new vocabulary.

# What Expressive and Artistic Design opportunities will we have?

- Firework art
- Nativity rehearsals and performance
- Stickmen pictures

# What will we learn?

Explore different materials freely, to develop their ideas about how to use them and what to make.

## What RE opportunities will we have?

- Learn/retell the nativity story.
- Christingle-the meaning and making of a Christingle orange.
- Church visit/what is Christianity.
- Class Christmas performance.

## What will we learn?

- Understand that some places are special to members of their
- Recognise that people have different beliefs and celebrate special times in different ways.

# West Park C of E Primary School Reception Autumn 2 Plan 2025-26

## What writing opportunities will we have?

- Writing about characters, settings and stories in **Drawing Club**
- Writing Christmas cards
- Mark making/planned writing opportunities in all areas of play
- Frequent handwriting lessons

## What will we learn?

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.

## What will we learn?

What maths and number opportunities will we have?

Connect quantities and numbers to finger patterns and explore different ways of representing numbers.

Use cubes to explore different ways to make numbers.

- Hear and join in with the counting sequences and songs.
- Understand that each number is made of one more than the previous number.
- To be an accurate counter (1:1 correspondence).

Counting songs and games.

Go on a shape hunt.

Create shape pictures.

Subitising games using 'fast eyes'.

- Compare sets of objects using language more than/ fewer than.
- Begin to develop the language of 'whole' and 'part'.

### **Family Maths Scrapbook Activities**

- Dice Bingo
- **Matching Pairs**
- Play Beetle
- Secret Christmas Tree
- **Autumn Leaves**
- Roll Over

# Ready Steady Celebrate



# What PE opportunities will we have?

- Riding scooters and bikes
- Parachute fun
- Climbing and crawling over a range of apparatus
- A range of team games

# What will we learn?

- To practise fundamental movement skills including walking, running, jumping, skipping, hopping, climbing, crawling.
- To use large muscle movements to wave streamers in time to music.
- To develop body strength, co-ordination, balance and agility through different team games.

# What Understanding the World opportunities will we have?

- Making a Remembrance Day wreath
- We will be exposed to different ways people celebrate all over the world including Christmas
- Going on a seasonal sensory walk around the school grounds and discussing the change in seasons and how the weather changes.
- Learning about Guy Fawkes Night
- Exploring what different materials objects can be made out of

# What will we learn?

- Use all their senses in hands-on exploration of natural materials.
- Talk about what they see, using a wide vocabulary.
- Understand that some places are special to members of their community.
- Recognise some similarities and differences between life in this country and life in other countries.