

Writing

What will the children learn?

Write about real events for different purposes.

To make simple additions, revisions and corrections to writing, focussing particularly on conjunctions and adverbs.

What will the children be able to do?

Children to write a non-chronological report about Emperor Penguins inspired by "The Emperor's Egg".
Children to read "The Way Home for Wolf" by Rachel Bright and re-tell this story in their own words.
Apply spelling and grammar content taught so far.

What will the children remember?

There are different forms of non-fiction writing and identify the purpose.
How to use key vocabulary in non fiction writing.
How to join sentences using co-ordinating and subordinating conjunctions.

Reading

Children will continue to be taught in daily phonics sessions, in groups based on their half termly phonics assessment so learning is pitched at the correct level of challenge.

In class, we will be reading the key text 'Mr Penguin: The Lost Treasure' by Alex T Smith.

What will the children learn?

Discussing and clarifying the meanings of words, linking new meanings to known vocabulary
Making inferences on the basis of what is being said and done
Predicting what might happen on the basis of what has been read so far.

What will the children be able to do?

Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.
To answer and ask questions about the text.

Maths

What will the children learn? Money, Multiplication and Division
-Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs

What will the children be able to do?

-Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
-Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

What will the children remember?

-Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
-Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Key Vocabulary

Multiplication tables, commutative, repeated addition, value, change

HRE - Bullying

What will the children learn?

-How words and actions can affect how people feel
-How to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe
-Know why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable

What will the children be able to do?

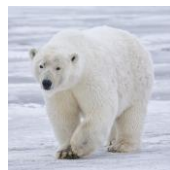
-Know how to respond if this happens in different situations
-Know how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so

What will the children remember?

Children can recognise that bullying is wrong and can list some ways to get help in dealing with it.

Key vocabulary: Bullying Bully Words Actions Respect Permission Respect Excluding Hurtful Online

Poles Apart Year 2 - Autumn 2 2024



RE - Gospel: What is the good news Jesus brings?

What will the children learn?

About the lives for whom Jesus was good news.

What will the children be able to do?

Explain how friendship, forgiveness and peace show good news.

What will the children remember?

Jesus offered friendship, forgiveness and peace.

Key vocabulary:

Friend, good news, forgiveness, peace, belief, community.

Geography

What will the children learn?

Use world maps, atlases and globes to identify continents and oceans.

What will the children be able to do?

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Canada).

What will the children remember?

The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Key vocabulary:

Ocean, Continent, Equator, Northern Hemisphere, Southern Hemisphere, Weather, Climate – tropical, warm, temperate, polar, Coastline, beach, river, cliff, sea,

Science – Living Things and their Habitats

What will the children learn?

-explore and compare the differences between things that are living, dead, and things that have never been alive

-identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

What will the children be able to do?

-Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

What will the children remember?

identify and name a variety of plants and animals in their habitats, including microhabitats (Arctic and the Antarctic)

Key vocabulary: habitat, microhabitat, producer, consumer, animal, plant, living, dead, survival.

Computing – Programming Quizzes

What will the children learn?

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

What will the children be able to do?

Create and debug simple programs

Use logical reasoning to predict the behaviour of simple programs

What will the children remember?

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Key vocabulary: sequence, program, command, algorithm, debug.

DT

What will the children learn?

Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

What will the children be able to do?

Explore different types of simple levers.

Select a lever or slider and create a page for a class book.

What will the children remember?

How different simple levers and sliders are created.

Key vocabulary:

lever, pivot, slider, left, right, push, pull, up down forwards, backwards, in, out

Music

What will the children learn?

Select instruments to create desired effects or sounds

What will the children be able to do?

Combine sounds to create different effects

Use singing voices expressively

Play tuned and un-tuned instruments musically

Listen with concentration

What will the children remember?

Perform rhythmical patterns keeping a steady pulse

Key vocabulary: clapping, rhythm, pulse, percussion, composition

PE (Multiskills) Games (Hockey)

What will the children learn?

The children will learn to balance while moving in different directions.

The children will also be able to co-ordinate their bodies to pass and receive pieces of equipment and move in different directions.

What will the children be able to do?

The children will be able to time their movements (e.g. running) to successfully stop a moving ball that travels past them. Hold a hockey stick correctly, move the ball accurately.

What will the children remember?

The children will remember how to balance as they move their bodies so they be in the best direction for each part of a game or activity they are learning.

Key vocabulary

Balance, pass, receive, speed, strength, accurate. Dribble.

