

Writing

What will the children learn?

They will write about real events for different purposes.
They will make simple additions, revisions and corrections to their writing, focussing particularly on conjunctions and adverbs.

What will the children be able to do?

The children will write a non-chronological report about Emperor Penguins inspired by the book the "The Emperor's Egg".
The children will also read "The Way Home for Wolf" by Rachel Bright and will re-tell this story in their own words.
They will be applying the spelling and grammar content taught to them so far.

What will the children remember?

That there are different forms of non-fiction writing and identify the purpose of a non-chronological report.
How to use key vocabulary in non-fiction writing.
How to join sentences using co-ordinating and subordinating conjunctions.

Reading

Children will continue to be taught in daily phonics sessions, in groups based on their half termly phonics assessment so learning is pitched at the correct level of challenge.

In class, we will be accessing a range of key picture books (our reading spine) to develop comprehension skills orally.

What will the children learn?

To develop fluency in daily phonics sessions.
To answer comprehension questions based on the Year 2 reading spine.

What will the children be able to do?

To read phonically decodable books, developing fluency.
To retrieve key information from class texts read to them.
To make inferences about the main characters' feelings in the class texts read to them.

What will the children remember?

To use clues from the text and illustrations to make inferences.
To explain their ideas from the text using 'because'.

Maths

What will the children learn?

-Add and subtract numbers using concrete objects, pictorial representations, and mentally, including two two-digit numbers
-To identify the properties of 2D and 3D shapes

What will the children be able to do?

-Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures
-Apply their increasing knowledge of mental and written methods
- Compare and sort common 2-D and 3-D shapes and everyday objects

What will the children remember?

-How to add and subtract two two-digit numbers
-Describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Describe the properties of 3-D shapes, including the number of edges, vertices and faces
-Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]

PSHE – What helps us grow and stay healthy?

What will the children learn?

The children will learn that different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest.

What will the children be able to do?

The children will be able to explain what 'Healthy Living' means.

What will the children remember?

The children will remember how to keep healthy by what they eat and drink, how sleep is important, the different ways to learn and play, and how to keep safe in the sun.

Key vocabulary: Sleep Exercise Healthy Eating
Sugar Rest Relax Play Sun

Poles Apart *Year 2 - Autumn 2* *2025*



RE - Why does Christmas matter to Christians?

What will the children learn?

Why Jesus is important to Christians
To explore the word 'incarnation'.

What will the children be able to do?

To explore and compare two Christmas carols – 'Little Donkey' and 'In The Bleak Midwinter'
Identify who was present at the birth of Jesus.

What will the children remember?

To understand why incarnation is important.
To understand why Jesus is a special person.

Key vocabulary: Incarnation, Christian, God, Jesus, nativity, giving, kindness, king, Advent

Geography

What will the children learn?

Use world maps, atlases and globes to identify continents and oceans.

Visits and Visitors

What will the children be able to do?

Understand geography through study of a small area of land contrasting north and south.

Splash – assembly

Christingle Service at St Marys Church

Open the Book - assembly

What will the children remember?

The location of the Equator.

Maths homework

NumBots activities, Family Maths Toolkit-Numbers challenge.

Key vocabulary:

Ocean, continent, Southern Hemisphere, temperate, polar.

Nativity

Weekly practice of songs and words/acting for our Nativity.

Science – Living Things and their Habitats

What will the children learn?

-explore and compare the differences between things that are living and things that have never been alive

most living things live in habitats to which they are adapted and describe how different habitats provide for the needs of different kinds of animals and plants, and how they interact on each other

What will the children be able to do?

How animals obtain their food from plants and other organisms, including the idea of a simple food chain, and identify and describe different sources of food.

What will the children remember?

How to name a variety of plants and animals in their habitats, including microhabitats (Arctic and the Antarctic)

Key vocabulary: habitat, microhabitat, producer, consumer, predator, living, dead, survival.

Computing – Creating Media

What will the children learn?

To create media using digital photography.

What will the children be able to do?

To use a digital device to take a photograph.
To make choices when taking a photograph.
To describe what makes a good photograph.
To decide how photographs can be improved.
To use tools to change an image.
To recognise that photos can be changed.

What will the children remember?

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Key vocabulary: device, camera, photograph, capture, image, digital, landscape, portrait, framing, subject, compose, light sources, flash, focus, background, editing, filter, format, framing, lighting.

DT

What will the children learn?

Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

What will the children be able to do?

Explore different types of simple levers.
Select a lever or slider and create a page for a class book.

What will the children remember?

How different simple levers and sliders are created.

Key vocabulary:

lever, pivot, slider, left, right, push, pull, up down forwards, backwards, in, out

PE Basketball

What will the children learn?

The children will be able to move with the ball with both hands, avoid double dribbling and move freely into open space.

What will the children be able to do?

The children will be able to time their movements (e.g. running) to successfully stop a moving ball that travels past them. They too will keep possession and drive the ball forwards to the opposing teams area.

What will the children remember?

The children will remember the moving into space, not bunching up and man marking are vital to win games.

Key vocabulary

Balance, pass, receive, speed, strength, accurate. Dribble.

Games Invasive Sports

What will the children learn?

The children will learn to balance while moving in different directions.

The children will also be able to co-ordinate their bodies to pass and receive pieces of equipment and move in different directions.

What will the children be able to do?

The children will be able to time their movements (e.g. running) to successfully stop a moving ball that travels past them. Hold a hockey stick correctly, move the ball accurately.

What will the children remember?

The children will remember how to balance as they move their bodies so they be in the best direction for each part of a game or activity they are learning.

Key vocabulary

Balance, pass, receive, speed, strength, accurate. Dribble.