

### Writing

#### What will the children learn?

The children will be reading the book “The Rough Face Girl”, learning about writing features they can include in a narrative. They will also complete some instructional writing in relation to something in their school day or home life.

#### What will the children be able to do?

Children will be able to use skills they developed in Year 1 and Year 2 and apply them to a new narrative. They will also be able to identify the key components and vocabulary associated to a set of instructions.

#### What will the children remember?

They will remember the inspiration text for the narrative (“The Rough Face Girl”). They will also remember how to plan and write a set of instructions for another person to read and follow.

### PSHE

#### What will the children learn?

How friendships support wellbeing and the importance of seeking support if feeling lonely or excluded. How to recognise if others are feeling lonely and excluded and strategies to include them.

#### What will the children be able to do?

Build good friendships, including identifying good qualities of a friend.

#### What will the children remember?

How to be a good friend.

**Key Vocabulary:** friend, friendship, special, close, caring, valuable, different, qualities, important, friend, friendship, argument, quarrel, fall-out, making-up, apologise, solve.

### Reading

#### What will the children learn?

The children will learn how books use particular language, structure and presentation to help with meaning. They will learn where some European countries are on the map through reading ‘Atlas of Adventures’

#### What will the children be able to do?

The children will be able to identify the features of non-fiction and play script texts.  
e.g. stage directions are within squared brackets.  
They will be able to read with increasing understanding, expression and fluency.

#### What will the children remember?

They will recognise and remember the key features of an atlas and a play script.  
They will remember some of the stories and characters from a range of Roald Dahl play scripts.  
e.g. Charlie and the Chocolate Factory; The BFG; and The Twits.

### Maths

#### What will the children learn?

The children will learn about place value and the four operations.

#### What will the children be able to do?

- Represent numbers to 100/1000
- Partition numbers to 100/1000
- Find 1, 10, 100 more or less
- Estimate on a number line
- Compare and order numbers to 1000
- Bonds to 100
- Add and subtract crossing a ten
- Understand and begin to learn the 3, 4 and 8 times tables and division facts.

#### What will the children remember?

The methods used to add, subject, multiply and divide.

### RE

#### What will the children learn?

Children will be learning about what it is like to follow God. They will be learning about what life is like for Christians and why they follow God.

#### What will the children be able to do?

Children will be able to understand the ‘covenant’ (promise) that Christians believe God makes with them.

#### What will the children remember?

Children will remember the story of Noah and the Ark and the covenant that Noah believed God made with him.

#### Key Vocabulary

Bible, Old and New Testaments, Genesis, covenant, promises, faith, trust, Noah, ark, Abraham, Sarah, Isaac.

## Europe Year 3 - Autumn 1 2025



### Science

#### What will the children learn?

Animals and humans, need the right types and amount of nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

#### What will the children be able to do?

Investigate, explore, identify, discover

#### What will the children remember?

Touching the skeleton in the lab! And adding paper bones to a teacher.

#### Key Vocabulary

Muscles, diet, protection, nutrition, animals, reptiles, skeleton, support, tendon, carbohydrate, protein

### Geography

#### What will the children learn?

They will review using Atlases and other maps to locate Europe on a World Map and learn about the different countries that make up the continent of Europe.

#### What will the children be able to do?

They will be able to use atlases effectively and understand similarities and differences between London and Paris.

#### What will the children remember?

Studying Europe using Atlases, Google Earth and Digimaps. They will also link their new French learning to France

#### Key Vocabulary

Capital city, country, continent, Europe, latitude, longitude, equator

### Computing

#### What will the children learn?

What desktop publishing is and the different programs available for this.

#### What will the children be able to do?

Children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

#### What will the children remember?

Inserting pictures and adding style to documents.

#### Key Vocabulary

text, images, font, style, landscape, portrait, orientation

### Music

Children will begin to learn playing a brass instrument this half term. These lessons will be led by a specialist teacher on Fridays: Miss White. At the end of Autumn Term, parents and carers will be invited to an in-lesson performance!

### French

#### What will the children learn?

How to say hello, goodbye, how are you and what is your name.

#### What will the children be able to do?

Ask and answer a selection of simple greetings

#### Key vocabulary:

Bonjour, au revoir, ça va.

### DT

#### What will the children learn?

We will learn how to make a healthy pizza.

We will look at ingredients that work best together and are a healthy option.

#### What will the children be able to do?

Discuss nutritional value of certain ingredients and learn safe practice when using knives using the 'bridge' and 'claw' techniques.

#### What will the children remember?

How to cut vegetables safely and which toppings make a healthy and tasty pizza.

#### Key Vocabulary

Bridge, claw, base, healthy, nutrition, carbohydrate, protein, safety.

### Games – Netball (JH)

#### What will the children learn?

How to control and pass the netball. The different types of passes (shoulder, chest, and bounce). The correct positions and where to stand.

#### What will the children be able to do?

Pupils will begin to be able to describe and demonstrate the way our bodies move when participating in Netball. To also be able to pass in different ways (shoulder, bounce chest etc.). Additionally be able to play in offensive and defensive positions whilst being aware of the rules that come with Netball.

#### What will the children remember?

How to play in a variety of positions in both skill based drills and or game scenarios.

Key vocabulary: pass, dribble, control, accelerate, agility

### PE – Dance

#### What will the children learn?

To be able to use our bodies in a variety of ways to create movement that has meaning and impression on the audience. To explore a variety of ways of travelling, with the aim of using the large majority of space. To understand what the phrase 'take flight' in dance means and how we should land correctly.

#### What will the children be able to do?

To be able to perform a variety of jumps that add rather than hinder dance routines. To advance methods of flight and begin to link movements together, beginning with balance and ending with a balance. To continue to advance methods of flight and link movements together, beginning and ending with a balance.

#### What will the children remember?

Pupils will use a variety of skills with control, technique, co-ordination and fluency whilst understanding what composition means through performing complex sequences. Accompanied with this, learners will acquire a variety of dance vocabulary along the way to describe how to improve and refine performances that use not just the body also with equipment as well.