

Writing

What will the children learn?

The children will spend the first four weeks reading the book "Stone Age Boy", building on the narrative writing they completed in Autumn 1. They will also read the book 'The Street Beneath My Feet' and write an explanation text. The year will end with some free choice Christmas writing.

What will the children be able to do?

The children will be able to identify key narrative features and begin to add these to their own writing. They will also be able to write an explanation text with a specific writing frame.

What will the children remember?

They will remember the inspiration text for the narrative "Stone Age Boy". They will also remember key features of an explanation text such as headings, introduction and labelled diagrams.

PSHE

What will the children learn?

Keeping safe; at home and school; our bodies; hygiene; medicines and household products

What will the children be able to do?

Talk about how and why it is important to keep safe in and outside of school.

What will the children remember?

The importance of hygiene and protecting ourselves.

Key Vocabulary

Hygiene, safety, cleanliness, care, medicine, hazards, protect, unsafe, uncomfortable, emergency.

Reading

What will the children learn?

The children will be reading a poetry text from our class text:

'The Wild Way Home' by Sophie Kirtley.

We will go on to share the text together and focus on how the characters are feeling.

What will the children be able to do?

The children will be able to analyse poems and discuss how it makes them feel.

They will recognise features of poems to try and make predictions.

They will retrieve information from the text to identify feelings, emotions and how the author has used descriptions to excite the reader's imagination.

What will the children remember?

The children will remember the features of poems such as rhyming and non-rhyming poems. They would have spent time reading a variety of poems. They will remember the story themes, plot and characters and identify with some of the feelings and emotions.

Maths

What will the children learn?

The children will learn different methods for multiplication and division, as well as begin to learn their times table and division facts for 3, 4 and 8s.

What will the children be able to do?

- Find multiples of 2
- Find multiples of 5
- Find multiples of 10
- Multiply and divide by 3
- Multiply and divide by 4
- Multiply and divide by 8

What will the children remember?

The methods we learn to multiply and divide. They will begin to remember the 3, 4 and 8 times tables by heart.

Suggested Family Maths Activities (from booklet):

- Chocolate Bar puzzle
- Crossword Activity pt 1 & 2
- Bug Football

RE

What will the children learn?

What kind of world did Jesus want?

What will the children be able to do?

To make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.

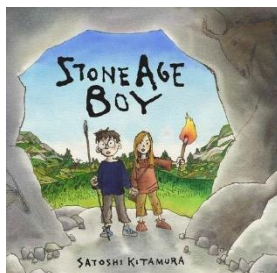
What will the children remember?

To make simple links between People of God and how some Christians choose to live their own lives and in their church communities.

Key Vocabulary

Jesus, God, disciple, bible, faith, Christian.

Stone Age Year 3 - Autumn 2 2025



Science

What will the children learn?

Classify rocks, recognise different soils and discover how fossils are made.

What will the children be able to do?

Make observations, ask questions and look at similarities and differences.

What will the children remember?

Examining soils, making fossils and investigating and touching lots of rocks.

Key Vocabulary

Minerals, rocks, soil, grainy, soft, hard, clay, sandy, fossil, observations,

History

What will the children learn?

What was different about living in the Stone Age, the Bronze Age and the Iron Age? They will learn about how advancement in farming and community caused a huge shift in how humans lived.

What will the children be able to do?

Identify key time periods on a timeline. Understand the difference between “then” and now.

What will the children remember?

Our visit to Butser Farm and seeing different types of homes from different periods of Prehistory.

Key Vocabulary

chronology, Stone Age, Bronze Age, Iron Age, flint

Computing

What will the children learn?

The children will learn about digital devices with a focus on input, process and output. Children will also learn about how computers are connected and other network features.

What will the children be able to do?

Children will be able to compare digital devices and discuss the benefits of connecting devices to a network.

What will the children remember?

What inputs, processes and outputs are and why computers are connected.

Music

Children will continue learning to play a brass instrument this half term. These lessons will be led by a specialist teacher: Joy White. At the end of term, parents and carers will be invited to a performance!

French

What will the children learn?

Children will learn about a variety of animals.

What will the children be able to do?

Say French words for animals

Key vocabulary:

Les Animaux, je suis (*I am*) from the verb ‘être (*to be*)’.

DT

What will the children learn?

Children will learn how to weave and create a storage unit.

What will the children be able to do?

Children will be able to weave using their own design and create a 3D object using their design.

What will the children remember?

How to weave and where weaving originated from.

Key Vocabulary

Weave, loom, warp, weft, prototype, aesthetics, ergonomics.

Games – Hockey

What will the children learn?

Children will learn how to play hockey.

What will the children be able to do?

Pupils will be able to describe and demonstrate the way our bodies move when participating in hockey. To also be able to stop/trap the hockey ball effectively. Additionally be able to pass the ball with power and accuracy with a certain level of control.

What will the children remember?

Why power and accuracy are important to keeping play alive.

Key Vocabulary

Running, trapping, stopping, attacking, defending, passing, receiving, turning, control, possession.

PE – Indoor Athletics

What will the children learn?

Children know how to participate in athletic events.

What will the children be able to do?

Pupils will be able to describe and demonstrate the way our bodies move when participating in different athletic events. To also be able to jump effectively for distance. Additionally be able to participate in team events such as relay running.

What will the children remember?

Why it’s important to have speed & agility in running events. Accuracy & power in throwing events

Key Vocabulary

Running, hurdles, jumping, javelin, speed bounces, baton, five strides, shuttle cock throws, throwing.