

	Year 5	PSHE		Provision Audit across Key Stage 1 and 2
	Autumn	Spring	Summer	
	<p>What a Load of Rubbish Rainforest Link between deforestation and climate change To learn that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment To research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people <i>That there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment</i></p> <p>The Earth and Beyond (Sun investigation) <i>To deepen their understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage them responsibly</i> Link to RE (Islam) To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom . To think about the lives of people living in other places, and people with different values and customs.</p>	<p>What the Groovy Greeks did for us To investigate temptation through Pandora’s box & the creatures she releases. To recognise and respond appropriately to a wider range of feelings in others Origins of democracy in ancient Greece and how this affects life today. To have opportunities to learn why and how rules and laws that protect themselves and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.</p> <p>The Lion, The Witch and the Wardrobe To investigate moral dilemmas in The Lion, The Witch and The Wardrobe (lying and temptation) and the causes & consequences.</p> <p>Anti-Bullying Week To learn that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation, and disability (see ‘protected characteristics’ in the Equality Act 2010) 14. To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours(including cyber bullying, use of prejudice-based language, how to respond and ask for help) To that their actions affect themselves and others To realise the consequences of anti-social and aggressive behaviours such as bullying and discrimination of individuals and communities</p>	<p>We’re all going on a Summer Holiday Science Links Describe changes as humans develop to old age To have the opportunity to learn how their body will, and emotions may, change as they approach and move through puberty To have the opportunity to learn about human reproduction. We are not amused! Change in social history – Leisure and entertainment</p> <p>Class and Assembly Time Values for Life School Values: Creativity, Faith Independence and Teamwork To be able to reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals To understand that their actions affect themselves and others To learn about class and school rules To take part in marking and changing rules.</p> <p>Computing Acceptable User Policy To have the opportunity to learn why different rules are needed in different situations. To realise the nature and consequences of cyber bullying, how to respond and ask for help</p>	<p>Core theme 1: Health and Wellbeing Now being covered in year 4 In Key Stages 1 and 2, pupils should be taught:</p> <ul style="list-style-type: none"> • what is meant by a healthy lifestyle • how to maintain physical, mental and emotional health and wellbeing • how to manage risks to physical and emotional health and wellbeing • ways of keeping physically and emotionally safe • about managing change, such as puberty, transition and loss • how to make informed choices about health and wellbeing and to recognise sources of help with this • how to respond in an emergency • to identify different influences on health and wellbeing. <p>Core theme 2: Relationships In Key Stages 1 and 2, pupils should be taught:</p> <ul style="list-style-type: none"> • how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts • how to recognise and manage emotions within a range of relationships • how to recognise risky or negative relationships including all forms of bullying and abuse • how to respond to risky or negative relationships and ask for help • how to respect equality and diversity in relationships. <p>Core theme 3: Living in the Wider World In Key Stages 1 and 2 pupils should focus on ‘economic wellbeing and being a responsible citizen’ and be taught:</p> <ul style="list-style-type: none"> • about respect for the self and others and the importance of responsible behaviours and actions • about rights and responsibilities as members of families, other groups and ultimately as citizens • about different groups and communities • to respect equality and to be a productive member of a diverse community • about the importance of respecting and protecting the environment • about where money comes from, keeping it safe and the importance of managing it effectively • how money plays an important part in people’s lives • a basic understanding of enterprise.