

	Year 5	PE		Provision Audit across the Year/Key Stage
	Autumn	Spring	Summer	<p>COVERED</p> <p>NOT COVERED (partly in drama and production)</p> <p>Opportunities provided (Residential)</p>
	<p><b>First Half Term</b>  <b>PE – Dance (Stomp)</b>                      Linked to topic. Their performance shows understanding of composition.                      ♣ perform dances using a range of movement patterns, and apply basic principles suitable for attacking and defending</p> <p><b>Games – Invasion Games</b></p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Hockey</li> <li>• Tag Rugby</li> <li>• Netball</li> </ul> <p>Focusing on skills and tactics. Able to evaluate the performance of others and use this to implement tactics.                      ♣ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p><b>Second Half Term</b>  <b>PE – Indoor Athletics</b>                      Modify and refine skills and techniques to improve performance.                      ♣ use running, jumping, throwing and catching in isolation and in combination</p>	<p><b>First Half Term</b>  <b>PE – Gymnastics (Flight)</b>                      Select and combine their skills with fluency and control. Begin on floor (mat work) progress to small apparatus.                      ♣ develop flexibility, strength, technique, control and balance</p> <p><b>Games – Invasion Games</b></p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Hockey</li> <li>• Tag Rugby</li> <li>• Netball</li> </ul> <p>Focusing on skills and tactics. Able to evaluate the performance of others and use this to implement tactics.                      ♣ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p><b>Second Half Term</b>  <b>PE – Volleyball</b>                      Introduced to game focusing on skills and techniques needed in game situations. Select appropriate shots that show precision.                      ♣ apply basic principles suitable for attacking and defending</p>	<p><b>First Half Term</b>  <b>PE – Athletics</b>                      Focus on field and track events. Modify and refine skills and techniques to improve their performance.                      ♣ use running, jumping, throwing and catching in isolation and in combination                      ♣ compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p><b>Games - Striking and Fielding</b></p> <ul style="list-style-type: none"> <li>• Rounders</li> <li>• Stoolball</li> <li>• Cricket</li> </ul> <p>Focusing on batting and fielding techniques. To be able to consistently perform appropriate batting/fielding skills in game situations.                      ♣ play competitive games, modified where appropriate.</p> <p><b>Second Half Term</b>  <b>PE – Tennis</b>                      To become more confident at using a range of shots in game situations. Introduction of backhand. Show precision in</p>	<p>The curriculum for physical education aims to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>♣ develop competence to excel in a broad range of physical activities</li> <li>♣ are physically active for sustained periods of time</li> <li>♣ engage in competitive sports and activities</li> <li>♣ lead healthy, active lives.</li> </ul> <p>Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>♣ use running, jumping, throwing and catching in isolation and in combination</li> <li>♣ play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</li> <li>♣ develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</li> <li>♣ perform dances using a range of movement patterns</li> <li>♣ take part in outdoor and adventurous activity challenges both individually and within a team</li> <li>♣ compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul>

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