

Year 5	MFL			Provision Audit across the Year/Key Stage
Autumn	Spring	Summer		
<p>Buildings on the High Street: un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie Appreciate similarities and differences between French and English high streets.</p> <p>Directions: à gauche, à droite Take part in a simple conversation, asking for and giving directions. Connectives : et, aussi Adjectives : grand, petit Pause words : et alors, voyons, eh bien</p> <p>Collect and record evidence about activity on the high street at certain times of day, and express it in French: Matin, après-midi, soir, à 10 heures, à 4 heures et demie</p> <p>Christmas: La forêt, il neige, un sapin, je brille, une bougie Appreciate similarities and differences between Christmas in France and England</p>	<p>Revision of Hobbies and Days of the Week (from Yr4). Simple future tense Je vais... Prepare a keep fit programme for the week ahead, using immediate future tense. Months of the year: janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> <p>Numbers 0-50</p> <p>Contribute to a project illustrating the relationship between exercise and pulse rate.</p> <p>Revision of Fruit (from Yr3): Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate.</p> <p>Connectives: et, mais, aussi</p>	<p>Revision of days of the week/months of the year. Weather: Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige Use short sentences to give a description of the weather. Seasons: En automne, en hiver, au printemps, en été Identify rhyming words and make up a short rhyming poem using weather conditions. Saying where you live J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre Prepare a short presentation saying where you live and what the climate is like. Understand that there are stereotypical images associated with countries. Consider key similarities and differences in daily life in the UK and France. Investigate French</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing Languages – key stage 2 3 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	

		<p>Design a balanced meal, with foods labelled in French.</p> <p>Express opinion in short, written sentences.</p> <p>Investigate the similarities and differences between French and English eating habits by looking at French school lunch menus.</p> <p>Breakfast : <i>Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais</i></p> <p>Use spoken language spontaneously during a breakfast role-play.</p> <p>Ingredients: <i>Le beurre, le sucre, des oeufs, le sel</i></p> <p>Watch and understand a demonstration in French of the method of making a dessert.</p>	<p>supermarket websites to find out in what ways they differ from English supermarkets.</p>	
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