

	Year 4	PE		Provision Audit across the Year/Key Stage
	Autumn	Spring	Summer	COVERED NOT COVERED Opportunities provided
	<p>First Half Term PE – Gymnastics (Balance) Floor work with the introduction of small apparatus. ♣ develop flexibility, strength, technique, control and balance</p> <p>Games – OAA Opportunity to get to know classmates further through the use of team building activities. Contributing positively to team dynamics. ♣ take part in outdoor and adventurous activity challenges both individually and within a team</p> <p>Second Half Term PE – Dance (Chorography Skills) To work in small group to choreograph own dance routine. To see how their work is similar to and different from others. ♣ perform dances using a range of movement patterns</p> <p>Games – Invasion Games</p> <ul style="list-style-type: none"> • Football • Hockey • Tag Rugby • Netball Introduction to game situations	<p>First Half term PE – Gymnastics (Rolling) Create sequences focusing on rolling both on floor and using apparatus. Select and use skills applying them with co-ordination and control. ♣ develop flexibility, strength, technique, control and balance</p> <p>Games – Invasion Games</p> <ul style="list-style-type: none"> • Football • Hockey • Tag Rugby • Netball Use skills learnt in first half term to compete in small sided games. ♣ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. <p>Second Half Term PE – Badminton Introduce children to this sport and basic skills. Focus on racket skills. ♣ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p>	<p>First Half Term PE – Athletics Focus on running, jumping and throwing techniques. Use the skills that they have learnt to improve their personal performance. ♣ use running, jumping, throwing and catching in isolation and in combination . ♣ develop flexibility, strength, technique, control and balance. ♣compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Games – Striking and Fielding</p> <ul style="list-style-type: none"> • Rounders • Stoolball • Cricket • Tennis Develop hand/ eye co-ordination when striking a ball. ♣ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	<p>The curriculum for physical education aims to ensure that all pupils:</p> <ul style="list-style-type: none"> ♣ develop competence to excel in a broad range of physical activities ♣ are physically active for sustained periods of time ♣ engage in competitive sports and activities ♣lead healthy, active lives. <p>Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ use running, jumping, throwing and catching in isolation and in combination ♣ play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending ♣ develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] ♣ perform dances using a range of movement patterns ♣ take part in outdoor and adventurous activity challenges both individually and within a team ♣compare their performances with previous ones and demonstrate improvement to achieve their personal best.

	<p>in all invasion games.</p> <ul style="list-style-type: none"> ♣ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. 	<p>Games – Invasion Games</p> <p>Evaluate the performance of others within small sided games and use this to implement tactics within their own games.</p> <ul style="list-style-type: none"> ♣ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. 	<p><u>Second Half Term</u></p> <p>PE – Athletics</p> <p>Focus on running, jumping and throwing techniques.</p> <p>Use the skills that they have learnt to improve their personal performance.</p> <ul style="list-style-type: none"> ♣ use running, jumping, throwing and catching in isolation and in combination . ♣ develop flexibility, strength, technique, control and balance. ♣ compare their performances with previous ones and demonstrate improvement to achieve their personal best. <p>Games – Striking and Fielding</p> <ul style="list-style-type: none"> • Rounders • Stoolball • Cricket <p>Develop hand/ eye co-ordination when striking a ball.</p> <ul style="list-style-type: none"> ♣ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending 	
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