

	Year 3	PSHE		Provision Audit across Key Stage 1 and 2
	Autumn	Spring	Summer	
	<p><b>Class and Assembly Time</b>  <b>Values for Life</b>  <b>School Values: Creativity, Faith Independence and Teamwork</b>                      To be able to reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals                      To understand that their actions affect themselves and others                      To learn about class and school rules                      To take part in marking and changing rules.</p> <p><b>Walk to School Week</b>                      To have strategies for keeping physically and emotionally safe including road safety</p> <p><b>Anti-Bullying Week</b>                      To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours(including cyber bullying, use of prejudice-based language, how to respond and ask for help)</p> <p><b>Computing</b>  <b>Acceptable User Policy</b>                      To have the opportunity to learn why different rules are needed in different situations.                      To realise the nature and consequences of cyber bullying, how to respond and ask for help                      The importance of protecting personal information, including passwords, addresses and the distribution of images of themselves and other</p>	<p><b>Swords and Stones</b>  <b>RE Cross Curricular Links</b>  <b>Heroes of the Faith</b>                      To think about the lives of people living in other places, and people with different values and customs.                      To resolve differences by looking at alternatives, seeing and respecting others’ points of view, making decisions and explaining choices                      To understand that everyone has human rights, all peoples and all societies and that children have their own special rights set out in the</p> <p><b>Roaming Romans</b>  <b>RE Cross Curricular Links</b>  <b>Heroes of the Faith</b>                      To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people’s feelings and to try to see, respect and if necessary constructively challenge their points of view</p>	<p><b>Digging Down Under</b></p> <p><b>Aborigines</b>                      To think about the lives of people living in other places, and people with different values and customs.</p>	<p><b>Core theme 1: Health and Wellbeing</b>  <b>In Key Stages 1 and 2, pupils should be taught:</b></p> <ul style="list-style-type: none"> <li>• what is meant by a healthy lifestyle</li> <li>• how to maintain physical, mental and emotional health and wellbeing</li> <li>• how to manage risks to physical and emotional health and wellbeing</li> <li>• ways of keeping physically and emotionally safe</li> <li>• about managing change, such as puberty, transition and loss</li> <li>• how to make informed choices about health and wellbeing and to recognise sources of help with this</li> <li>• how to respond in an emergency</li> <li>• to identify different influences on health and wellbeing.</li> </ul> <p><b>Core theme 2: Relationships</b>  <b>In Key Stages 1 and 2, pupils should be taught:</b></p> <ul style="list-style-type: none"> <li>• how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts</li> <li>• how to recognise and manage emotions within a range of relationships</li> <li>• how to recognise risky or negative relationships including all forms of bullying and abuse</li> <li>• how to respond to risky or negative relationships and ask for help</li> <li>• how to respect equality and diversity in relationships.</li> </ul> <p><b>Core theme 3: Living in the Wider World</b>  <b>In Key Stages 1 and 2 pupils should focus on ‘economic wellbeing and being a responsible citizen’ and be taught:</b></p> <ul style="list-style-type: none"> <li>• about respect for the self and others and the importance of responsible behaviours and actions</li> <li>• about rights and responsibilities as members of families, other groups and ultimately as citizens</li> <li>• about different groups and communities</li> <li>• to respect equality and to be a productive member of a diverse community</li> <li>• about the importance of respecting and protecting the environment</li> <li>• about where money comes from, keeping it safe and the importance of managing it effectively</li> <li>• how money plays an important part in people’s lives</li> <li>• a basic understanding of enterprise.</li> </ul>