

**YEAR 3 New National Curriculum 2015 at West Park School**

| Year 3  |  | ART   |  | Provision Audit across the Year/Key Stage  |
|---|--|---|--|--|
| Autumn  |  | Spring  | Summer   |  |
| <p>To explore different media such as watercolour, pastels, collage</p> <ul style="list-style-type: none"> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul> <p>To design, make and paint a clay island</p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> </ul> |  | <p>Identify features of Stone age art and create own cave drawings</p> <p>To create tones using pencil and charcoal from observational drawing - create a tonal image of Stonehenge.</p> <p>Identify Celtic patterns in art. Design and colour own Celtic Knott</p> <p>Investigate mosaic patterns and create own Roman mosaic.</p> <ul style="list-style-type: none"> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul> | <p>Digging down Under – pattern, colour mixing, collage, texture and effect.</p> <ul style="list-style-type: none"> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> </ul> | <p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul> |