

Year 2		PE		Provision Audit across the Year/Key Stage
Autumn	Spring	Summer		
<p>PE GYMNASTICS Traveling To understand that each movement has an entrance and exit and to link movements to create a basic sequence. Stretching, curling and arching Select appropriate skills to use on apparatus and apply them with co-ordination and control. ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>GAMES Invasion Games They can see how their work is similar to and different from others' work. Examples to include short sided examples of: tag rugby, football, netball, hockey, basketball. ♣ participate in team games, developing simple tactics for attacking and defending</p>	<p>PE DANCE Topic based: Snow Dragon Light To see how their work is similar to and different from others and suggest way to improve. ♣ perform dances using simple movement patterns.</p> <p>GAMES Invasion Games They can see how their work is similar to and different from others' work. Examples to include short sided examples of: tag rugby, football, netball, hockey, basketball. ♣ participate in team games, developing simple tactics for attacking and defending</p>	<p>PE DANCE Topic based: Lion King To see how their work is similar to and different from others and suggest way to improve. ♣ perform dances using simple movement patterns.</p> <p>Athletics (Sports Day prep) To use the skills that have been previously learnt to improve their personal performance based on time/distance. ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>GAMES Net/Wall Develop hand to ball co-ordination. Tennis and badminton. Striking/Fielding Develop hand/ eye co-ordination when striking a</p>	<p>The curriculum for physical education aims to ensure that all pupils: ♣ develop competence to excel in a broad range of physical activities ♣ are physically active for sustained periods of time ♣ engage in competitive sports and activities ♣ lead healthy, active lives.</p> <p>Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Pupils should be taught to: ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities ♣ participate in team games, developing simple tactics for attacking and defending ♣ perform dances using simple movement patterns.</p>	

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