

YEAR 2 New National Curriculum 2015 at West Park School

Year 2		Music		Provision Audit across the Year/Key Stage
Autumn	Spring	Summer	Music	
<p>Use Charanga scheme Year 2 Autumn. Learn song 'Hands, feet, Heart'. Appraise using terms such as <i>style, structure, instruments, texture etc.</i> Listen to examples of music e.g. The Click Song, Mbube, Bring Him Back Home etc to make comparisons.</p> <p>Use Rhythm Grid in Toolkit to help create rhythms to play on unpitched percussion. Use these to accompany 'Hands, Feet, Heart.'</p> <p>Learn to play glockenspiel part (or chime bars) along to song.</p> <p>Learn songs for Christmas production.</p>	<p>Year 2 Spring Glockenspiel stage 1</p> <p>Learn position of pitch names ABCDEFG on glockenspiel (chime bars). Play along to pieces 'Hey You', 'Easy E', 'Strictly D', 'Play Your Music', 'Hands, Feet, Heart'. Learn notation for these notes.</p> <p>Learn song 'I Wanna Play in a Band'. Play pitched and unpitched instruments along with song.</p> <p>Develop <i>improvisation</i> skills using song.</p> <p>Introduce <i>composition</i> Section.</p> <p>Prepare songs for Easter Celebration.</p>	<p>Year 3 Summer 'Zootime'. Explore <i>reggae style</i>.</p> <p>Listen to and appraise examples from 'classical' repertoire. Eg by Greig, Bach, Bartok, Tchaikovsky etc.</p> <p>Watch animations on dimensions of music such as <i>pitch, pulse, rhythm, tempo, dynamics, duration etc.</i></p> <p>Learn songs for a Summer Celebration.</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 	