

Year 2		DT		Provision Audit across the Year/Key Stage
Autumn		Spring	Summer	
<p>Clay dragons Layered shamrocks Nessie puppet</p> <ul style="list-style-type: none"> • Design purposeful, functional, appealing products for themselves and other users based on design criteria • Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology • Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics 		<p>Design, make and evaluate Antarctic scene.</p> <ul style="list-style-type: none"> • Design purposeful, functional, appealing products for themselves and other users based on design criteria • select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing • Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics • Evaluate their ideas and products against design criteria 		<p>When designing and making, pupils should be taught to:</p> <p>Design</p> <ul style="list-style-type: none"> ▪ design purposeful, functional, appealing products for themselves and other users based on design criteria ▪ generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make</p> <ul style="list-style-type: none"> ▪ select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing ▪ select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <p>Evaluate</p> <ul style="list-style-type: none"> ▪ explore and evaluate a range of existing products ▪ evaluate their ideas and products against design criteria <p>Technical knowledge</p> <ul style="list-style-type: none"> ▪ build structures, exploring how they can be made stronger, stiffer and more stable ▪ explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.