

	Year 1		PE	Provision Audit across the Year/Key Stage
	Autumn	Spring	Summer	
	<p>PE Gymnastics – Perform basic skills in traveling, being still, finding space and using it safely. ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>Dance – Respond to stimuli, including music, and perform basic skills. ♣ perform dances using simple movement patterns.</p> <p>GAMES OAA – Observe and describe what themselves and others have done. Parachute activities. ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>Introduction to Team Games - Travel with, send and receive a ball and other equipment in</p>	<p>PE Gymnastics – Remember and repeat simple skills and actions with increasing control and coordination. ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>Dance – Respond to stimuli, including music, and perform basic skills. ♣ perform dances using simple movement patterns.</p> <p>GAMES Team Games - Travel with, send and receive a ball and other equipment in different ways. Examples to include: hockey, football, tennis. ♣ participate in team games, developing simple tactics for attacking and defending</p>	<p>PE Gymnastics – Perform basic skills in traveling, being still, finding space and using it safely. Remember and repeat simple skills and actions with increasing control and coordination. ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>GAMES Team Games - Travel with, send and receive a ball and other equipment in different ways. Examples to include: hockey, football, tennis. ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>Athletics – To recognize and describe how their bodies feel during</p>	<p>The curriculum for physical education aims to ensure that all pupils:</p> <ul style="list-style-type: none"> ♣ develop competence to excel in a broad range of physical activities ♣ are physically active for sustained periods of time ♣ engage in competitive sports and activities ♣ lead healthy, active lives. <p>Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities ♣ participate in team games, developing simple tactics for attacking and defending ♣ perform dances using simple movement patterns.

	<p>different ways. Examples to include: hockey, football, tennis</p> <ul style="list-style-type: none">♣ participate in team games, developing simple tactics for attacking and defending		<p>different activities. Preparation for sports days. ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	
--	---	--	---	--