

Year R		Mathematics		Provision Audit across the Year
Autumn	Spring	Summer		
<p>Mathematics; Number 40-60m Recognise some numerals of personal significance.</p> <p>Recognises numerals 1 to 5.</p> <p>Counts up to three or four objects by saying one number name for each item.</p> <p>Counts actions or objects which cannot be moved.</p> <p>Counts objects to 10, and beginning to count beyond 10.</p> <p>Counts out up to six objects from a larger group</p> <p>Finds the total number of items in two groups by counting all of them.</p> <p>Says the number that is one more than a given number.</p> <p>Finds one more or one less from a group of up to five objects, then ten objects.</p> <p>Mathematics; Shape, space and measure 30-50m Shows interest in shapes in the</p>	<p>Mathematics; Number 40-60m Finds one more or one less from a group of up to five objects, then ten objects</p> <p>Finds the total number of items in two groups by counting all of them.</p> <p>ELG Children count reliably with numbers from one to 20, place them in order</p> <p>Mathematics; Shape, space and measure 40-60m Uses everyday language related to time</p> <p>Orders and sequences familiar events</p> <p>Measures short periods of time in simple ways.</p> <p>Orders two or three items by length or height.</p> <p>Orders two items by weight or capacity.</p> <p>Beginning to use mathematical names for 'solid' 3D shapes and</p>	<p>Mathematics; Number 40-60m Children count beyond 10.</p> <p>Uses the language of more and fewer to compare 2 groups of objects.</p> <p>ELG Children add and subtract 2 single digit numbers and count on and back to find the answers.</p> <p>Mathematics; Shape, space and measure 40-60m Estimates how many objects they can see and checks by counting them.</p> <p>ELG They solve problems, including doubling, halving and sharing.</p> <p>They use everyday language to talk about weight, capacity, position, distance and time to compare quantities and objects and to solve problems.</p> <p>They recognise, create and describe patterns</p>	<p>Children can recognise, count, order, and use their numbers 0-20 to add, subtract, compare and order quantities or objects.</p> <p>Children can represent and record using numbers and practical methods to support calculations eg using pictures or representations of objects to compare size.</p> <p>Children can estimate how many objects accurately and count to confirm total.</p> <p>Children use, and understand mathematical language such as more, less, the same as, most frequent, least frequent, size, height, weight, capacity, full, empty, addition, subtraction, equals etc.</p>	

	<p>environment.</p> <p>Uses shapes appropriately for tasks.</p> <p>Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.</p> <p>40-60m Beginning to use everyday language related to money.</p> <p>Orders two or three items by length or height</p> <p>Uses everyday language related to time</p> <p>Uses familiar objects and common shapes to create and recreate patterns and build models</p>	<p>'flat' 2D shapes, and mathematical terms to describe shapes</p> <p>ELG They solve problems, including doubling, halving and sharing.</p> <p>Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.</p>		
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