

Year R		Knowledge and Understanding		Provision Audit across the Year
Autumn		Spring	Summer	
<p><b>Knowledge and understanding; people and communities 30-50m</b> Shows interest in the lives of people who are familiar to them.</p> <p>Remembers and talks about significant events in their own experience.</p> <p>Recognises and describes special times or events for family or friends.</p> <p>Shows interest in different occupations and ways of life</p> <p><b>40-60m</b> Enjoys joining in with family customs and routines.</p> <p><b>Knowledge and understanding; the world 30-50m</b> Can talk about some of the things they have observed such as plants, animals, natural and found objects</p> <p>Talks about why things happen and how things work.</p> <p><b>40-60m</b> Looks closely at similarities,</p>	<p><b>Knowledge and understanding; the world 30-50m</b> Can talk about some of the things they have observed such as plants, natural and found objects.</p> <p>Talks about why things happen and how things grow</p> <p>Developing an understanding of growth, decay and changes over time</p> <p>Shows care and concern for living things.</p> <p>Shows care and concern for the environment.</p> <p><b>40-60m</b> Looks closely at similarities, differences, patterns and change</p> <p><b>ELG</b> They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p><b>Knowledge and understanding; Technology 40-60m</b> Uses ICT hardware to interact with age-appropriate computer</p>	<p><b>Knowledge and understanding; the world 40 -60m</b> Children look closely at similarities, differences and changes.</p> <p><b>ELG</b> Children know about similarities and differences in relation to places, objects, materials and living things.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p><b>Knowledge and understanding; Technology 40-60m</b> Children complete a simple program.</p> <p><b>ELG</b> Select and use technology for particular purposes.</p>	<p>Children understand and can talk about what a light source is, including identifying man-made and natural light sources.</p> <p>Children can use technology to support learning in a range of contexts including taking pictures, using I pads for games reading, video and research purposes, internet, music stereos and interactive whiteboards.</p> <p>Children understand what a computer program is, and identify what uses it will have eg what Word program does and how it can be useful.</p> <p>Children will know what a 'search engine' is and how it is helpful.</p> <p>Children will independently play a range of educational games and programmes to support learning.</p> <p>Children will know what a nocturnal animal is.</p> <p>Children can ask questions and develop own lines of investigation, exploring materials and media to discover.</p>	

	<p>differences, patterns and change.</p> <p><b>Knowledge and understanding; Technology</b> <b>30-50m</b> Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.</p> <p>Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p> <p>Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</p> <p><b>40-60m</b> Completes a simple program on a computer.</p>	<p>software.</p> <p><b>ELG</b> Children recognise that a range of technology is used in places such as homes and schools</p>	<p><b>Literacy: Writing</b> <b>40-60m</b> Attempts to write short sentences in a meaningful context</p>	
--	--	--	---	--