

SUGGESTED LONG TERM PLANS FOR KEY STAGE 2

Term	Year 3	Hours	Year 4	Hours
Autumn	What do Christians believe God is like?	6-8	Why do Christians worship Jesus?	6-8
	How does the Bible reveal God's plan?	5-6	Why do Christians still pray the Lord's Prayer?	5-6
	Christmas Y3: What might Jesus think about Christmas?	2-3	Christmas Y4: How can artists help us to understand Christmas?	2-3
Spring	How did Jesus change lives?	5-6	How does a synagogue help us to understand the Jewish faith?	5-6
	What are important times for Jews?	5-6	What is wisdom?	5-6
	Easter Y3: What happened during Holy Week?	2-3	Easter Y4: How does Lent help Christians prepare for Easter?	2-3
Summer	Why do Christians share communion?	2-3	OPTIONAL STUDY UNITS	to total: 7-9
	How did the church begin?	5-6		
	Is Christian worship the same all around the world?	6-8		

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Term	Year 5	Hours	Year 6	Hours
Autumn	How did Jesus' teaching challenge people?	5-6	How is God Three – <u>and</u> One?	5-6
	School Based Unit- C2 Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.	to total: 6-8	What helps Hindus to worship?	6-8
	Christmas Y5: Why is light an important sign at Christmas?	2-3	Christmas Y6: What do the Gospels say about the birth of Jesus?	2-3
Spring	How can a mosque help us to understand the Muslim faith?	5-6	Who did Jesus say 'I AM'?	5-6
	What are the pillars of Islam?	5-6	What does the Bible say about friendships and relationships?	5-6
	Easter Y5: How do we know what happened at Easter?	2-3	Easter Y6: Adam, Eve, Christmas & Easter: what are the connections?	2-3
Summer	What is a 'creed'?	2-3	School based Unit C3- Discuss and apply ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	6-8
	How can churches help us to understand Christian belief?	5-6		
	WWJD? How do the beliefs of Christians influence their actions?	6-8		

