

	Year R	CREATIVE		Provision Audit across the Year
	Autumn	Spring	Summer	
	<p>Exploring and using media and materials 30-50m</p> <ul style="list-style-type: none"> -Enjoys joining in with dancing and ring games. -Sings a few familiar songs. -Beginning to move rhythmically. -Imitates movement in response to music. -Explores colour and how colours can be changed. -Uses various construction materials. -Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. <p>40-60m</p> <ul style="list-style-type: none"> -Begins to build a repertoire of songs and dances. -Manipulates materials to achieve a planned effect. -Uses simple tools and techniques competently and appropriately. -Selects appropriate resources and adapts work where necessary. <p>Being imaginative 30-50m</p> <ul style="list-style-type: none"> -Developing preferences for forms of expression. -Uses movement to express feelings. -Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. 	<p>Exploring and using media and materials 30-50m</p> <ul style="list-style-type: none"> -Taps out simple repeated rhythms. -Explores and learns how sounds can be changed -Joins construction pieces together to build and balance. -Realises tools can be used for a purpose. <p>40-60m</p> <ul style="list-style-type: none"> - Explores the different sounds of instruments. -Explores what happens when they mix colours. -Experiments to create different textures. -Understands that different media can be combined to create new effects. -Selects tools and techniques needed to shape, assemble and join materials they are using. <p>Being imaginative 30-50m</p> <ul style="list-style-type: none"> -Creates movement in response to music. -Sings to self and makes up simple songs. -Makes up rhythms. -Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. -Engages in imaginative role-play based on own first-hand experiences. -Uses available resources to create 	<p>Exploring and using media and materials Early Learning Goal Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being imaginative 40-60m</p> <ul style="list-style-type: none"> - Plays cooperatively as part of a group to develop and act out a narrative. - Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences - Introduces a storyline or narrative into their play. <p>Early Learning Goal Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>	<p>Children can use a range of media to express their ideas.</p> <p>Children can select, use and apply techniques with different media and materials in their work.</p> <p>Children match movements to music, using a range of expressive movements.</p> <p>Children use a range of tools in their art and design work.</p> <p>Children explore and use a range of musical instruments.</p> <p>Children can choose and select musical instruments to express ideas or match sounds.</p> <p>Children can talk about how colours, movements or media and materials can be changed or used to represent ideas.</p> <p>Children act out stories and narratives, and can use a range of props to support them.</p>

props to support role-play.

40-60m

- Chooses particular colours to use for a purpose.
- Introduces a storyline or narrative into their play.
- Plays cooperatively as part of a group to develop and act out a narrative.